

Extracurricular Activities

ACMS has club day on the last Friday of each month, with specific clubs meeting either before school or after school. Clubs offered are BETA, 4-H, FCA, Y-Club, STL.P, Pep Club and Science Club. We offer football, baseball, track, cross-country, cheerleading, and both boys and girls basketball. This year we began an academic team. Extended School Services are offered on Tue. and Thur. afternoons, and Tue. through Thur. mornings. The "Lighthouse" program offers the following afterschool programs: beginning Spanish, STL.P, Landscaping, and PRIDE. Our 8th grade participates in Reality Store, and our Y-Club attends the Kentucky Youth Assembly held for 3 days each year in Louisville.

Awards and Recognition

STUDENTS: Kenneth Ramsey--Outstanding Speaker KYA, Matt Downen--Ky. State Fair 4-H Grand Champion Geology, 8th grade Academic--Hillary Dodd, Jon Cox; 7th grade Academic--Kristen Carter, Scarlett Willis; 8th grade Citizenship--Kara Feese,Aaron Ballou; 7th Grade Citizenship--Lashay England, Eric Oller; 7th grade boys basketball--CKMSAC Regular Season and Tournament Champions; 7th grade girls basketball--CKMSAC Regular Season and Tournament Champions, Undeclared 19-0 record; Miriam Vanarsdale--All Star Cheerleader; Sarah Martin--All Star Cheerleader; ACMS Cheerleaders--most improved squad, 2nd place home pom routine; FACULTY: Tammy Rich--Kentucky School Media Association President 2002-03

What We Are Doing To Improve

Our SBDM council whose vision is to "support and improve student achievement by enhancing the instructional environment" takes an active part in establishing operational guidelines for our school. Our Consolidated Plan is a continuous effort to enhance and improve academic achievement at all levels, and includes components focused on students, parents, and teachers. It also provides for teachers/ staff to receive appropriate professional development and trainings. ACMS students participate in the "Accelerated Reader" program. We have Schoolwide Title I. The Youth Services Center has provided agendas to improve student organizational skills and facilitate school/home communications, and the YSC also provides us with a school nurse one morning per week.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/S5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Donald McKinney	270-384-5308		
Sherry Wilson	270-384-5308		
Jimmie Cox	270-384-5308		
Jeffrey Young	270-384-5308		
Darrell Piper	270-384-5308		
Sandra Cook	270-384-5308		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

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Frankfort, KY
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Office of Communications
Capital Plaza Tower
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Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

Adair County Middle School

- Commonwealth of Kentucky -
Donald McKinney, Principal
322 General John Adair Dr
Columbia, KY 42728
Phone: (270) 384-5308 • Fax: (270) 384-2168
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2001-2002

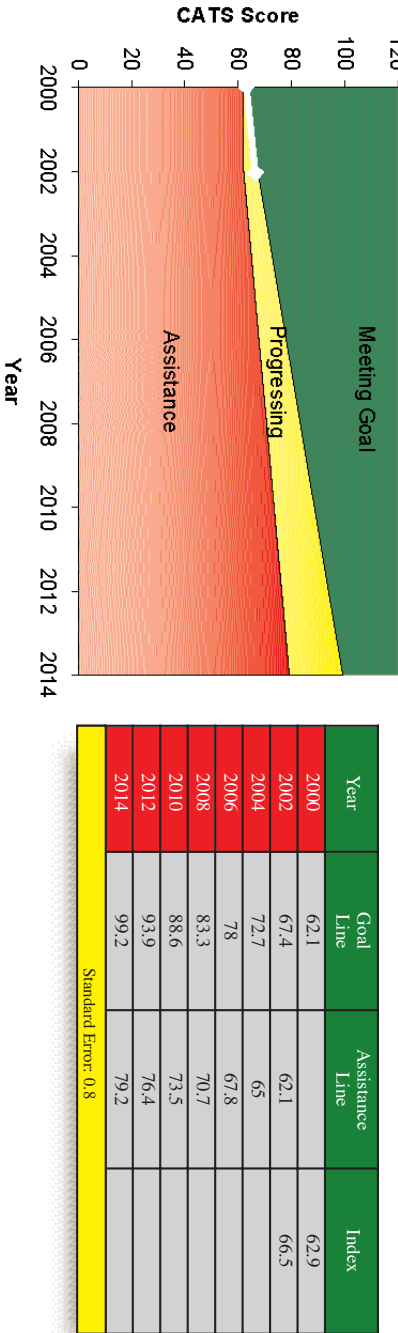
Dear Parents/Guardians:

Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Adair County Middle School Growth Chart



About Our School

Adair County Middle School's PROUD NEW BEGINNING proved to be exactly that. We had what we believe to have been a very wonderful year. This year we opened a newly renovated hallway and moved teachers and students so that everyone could benefit from being in the nice, new rooms. In keeping with our theme for this year, "High expectations at ACMS," we have made some changes in our curriculum, most notably making sure all of our students get to participate in physical education. Another change we made in the interest of our students was to begin selling snacks that are lower in fat and beverages that are non-carbonated and lower in sugar. We want to stress to our students that physically fit and healthy people feel better, and are able to achieve more. We are looking forward to the final stage of the renovation to our school. We are here to provide the best to the students of Adair County. Once again, due to KDE reporting, we have been assigned district rates in retention and drop-outs. We have tried unsuccessfully to get "school" data, and were told that we must accept district scores. The official school scores should be 0% drop-out rate, and .03% retention rate. ACMS--Always Challenging Middle School Students to Succeed.

How Our School Ensures Educational Equity

At Adair County Middle School, the ultimate purpose of education is to help each student become an effective citizen in our society. We believe each student is important, and every student can learn. Learning takes place in an orderly, caring environment, and all students are accountable for their learning. Adair County Middle School provides a learning-centered environment with an active partnership of students, faculty, parents, and community. We encourage you to feel free to contact the school at any time to discuss your child's progress in school. Our goal is to provide an equitable education for all. No student shall be discriminated against because of age, disability, race, national origin, religion, or sex.

School Enrollment (end of year membership 2001-2002): 310



How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 th)	21%	18%	12%	31%	30%	32%	48%	51%	56%
Science (7 th)	28%	29%	28%	36%	38%	39%	37%	33%	33%
Writing (7 th)	55%	47%	42%	36%	42%	45%	9%	11%	14%
Mathematics (8 th)	38%	36%	32%	40%	42%	42%	22%	22%	26%
Social Studies (8 th)	31%	29%	23%	40%	42%	45%	28%	29%	32%
Arts & Humanities (8 th)	30%	31%	27%	36%	37%	34%	34%	33%	38%
PLVS (8 th)	30%	29%	21%	42%	42%	43%	28%	28%	36%

Academic Index		
School	District	State
74.3	76.4	81.4
71	68.5	67.4
38.1	42.9	46.3
55.8	56.7	61.3
62.7	63.3	67.7
61.6	60.4	64.3
60.2	60.2	67.6

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	89%	96%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	89%	96%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	77%	84%	77%
Average Years of Teaching Experience	15	12	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	Yes	No
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	X	100%

Procedures in Place in Our School for Drug and Weapons Detection

ACMS has established plans and procedures to provide all students with the opportunity to learn in a safe and orderly environment. We have zero tolerance for drugs, weapons, and violent/disruptive behavior at school. Law enforcement will be connected. Our office personnel is positioned to be able to view the front lobby and check visitors in.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placemnt for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	5	3	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KET'S Workstation with Internet Access
Our School	3946	17:1	7.3:1	100%
District	6264	14:1	5.8:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

ACMS strives to provide all educators and students with access to current technology, and to train them to utilize the potential of technology to improve learning, teaching, and safety. We want to provide on-going support to educators who practice technical skills and to promote self-confidence as they use these skills to meet the "technology standards" for ALL Kentucky teachers which were designed to help them integrate, communicate, and facilitate learning.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	310	22	8	50

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.4%	3%	4.3%
District	94.4%	3%	4.3%
State	94.4%	3.7%	3.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

2001 KMEA Marching Band State Champions Class AA 2002 KMEA Marching Band 2nd place Class AA District Honors Band--Scarlett Willis, Kayla Corbin, Whitney Goodin, Whitney Graves, Savannah Bennett, Heather Cravens, Chris Allen, James Buchanan, Jessica Smith, Will Waggener, Josh Richard, Brandon Wood, Cameron Fletcher, Aaron Roach